

would have to meet certain criteria for any given area. Every case must be taken independently because historic preservation is not an exact science. Each site must answer the question of who, why, where, when, and who cares. These criteria will form a basis on which to determine the feasibility and desirability of preserving and restoring a given area or structure.

Who of national, regional, or local significance was associated with the site? What is of historical significance about the building or area? Why is the structure of more historical or architectural value than its surroundings? Where are other similar areas or buildings of equal or greater historical value which would be in competition with the site in question? When was the structure built, when did the person die, the event occur, or the area achieve importance of historical worth? And, finally, who cares enough to preserve and maintain the area or building in some capacity? Answers to the above questions should compose the educational and cultural criteria and should determine the basis for the economic criteria of what is to be preserved.

Further economic evaluation of sites will have to be studied on the basis of the general type of historic site or structure involved.